**STEP 6**

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**Fal**

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**Tool 11:**

Checklist of support that families of young carers may need

**Purpose**

This checklist contains recommended points for the school to carry out to ensure it and its communications are accessible to young carers’ families.

|  |  |
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|  | **In place?** |
| Ensure school parents’ evenings are accessible to parents with disabilities or who find it difficult to leave the house without support. |  |
| Consider alternatives, such as home visits and phone calls where appropriate to support and encourage parents to attend. |  |
| Provide opportunities for parents to attend parent/teacher meetings during the day. Parents, who care for a child, find it difficult to attend in evenings. |  |
| Plan communication with family so that parents aren’t missing out on vital information, perhaps due to stays in hospital. |  |
| Provide interpreters and/or translators at school events and in communications for parents unable to engage, due to communication impairments or language barriers. |  |
| Use large print newsletters, audio/podcast information bulletins, where appropriate. |  |
| Work with adults’ services to ensure care packages reflect transport need as some parents may be unable to attend events due to lack of transport. |  |
| Where appropriate the school should also carry out or refer the family for a whole family assessment to help ensure parents/disabled siblings gain the support they need in order to prevent or reduce the pupil’s caring role. |  |



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