**STEP 2**

08

**Fal**

**Tool 5:**

Gathering attendance, attainment and progress data – SECONDARY SCHOOLS



 **Purpose**

This checklist sets out the key types of data that the Review Lead should look to gather to be able to examine the impact of their school’s provision on the attainment, progress and attendance of identified young carers. This data should be gathered on a regular basis to identify trends.

 **Guidance**

To be able to gather this data in an efficient manner, schools will need to ensure they flag young carers on their internal management systems. Doing so will enable schools to gather the data by simply pulling a report direct from their system.

Flagging young carers in this way will also enable schools to monitor the attendance, attainment and progress of individual young carers so that, together with pupil engagement, they can identify when additional support is needed.

**Data checklist**

|  |  |
| --- | --- |
| Number of pupils identified as young carers… | Gathered? |
| in each year group |  |
| as a percentage of the total number of pupils in each year group |  |

|  |  |
| --- | --- |
| Attendance  | Gathered? |
| % attendance[[1]](#footnote-1) of young carers in each year group |  |
| % attendance of all pupils in each year group |  |

|  |  |
| --- | --- |
| Exclusions  | Gathered? |
| % of young carers who receive at least 1 fixed term exclusion  |  |
| % of all pupils who receive at least 1 fixed term exclusion |  |

|  |  |
| --- | --- |
| Lateness | Gathered? |
| % lateness of young carers  |  |
| % of lateness of all pupils |  |

|  |  |
| --- | --- |
| Attainment  | Gathered? |
| For each year group gather… |  |
| % of young carers[[2]](#footnote-2) whose attainment is below age related, at age related, and above age related expectations in each curriculum area.  |  |
| % of all pupils[[3]](#footnote-3) whose attainment is below age related, at age related, above age related expectations in each curriculum area. |  |
| % of YCs achieving Level 2 threshold including English/Welsh and maths  |  |
| % of YCs achieving 5 A\* - C  |  |

|  |  |
| --- | --- |
| Progress | Gathered? |
| For each year group gather… |  |
| % of young carers making expected progress in English/Welsh and maths |  |
| % of all pupils making expected progress in English/Welsh and maths |  |

|  |  |
| --- | --- |
| The number of pupils identified as young carers… | Gathered? |
| subject to Child Protection Plan |  |
| subject to Child in Need Plan |  |
| subject to an early intervention process, such as the TAC/TAF? |  |



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1. % attendance = the total number of sessions attended as a percentage of the total number of sessions [↑](#footnote-ref-1)
2. % of young carers = the number of young carers as a percentage of the total number of young carers in the year group [↑](#footnote-ref-2)
3. % of all pupils = the number of pupils (young carers and non-young carers) as a percentage of the total number of pupils in the year group. [↑](#footnote-ref-3)