

08

**Fal**

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**Tool 14:**Lesson plan template

**Guidance**

Putting trainee teacher’s knowledge into practice is a key way to ensure that they know who young carers are, why it is vital that young carers are identified and supported in schools, and how they can meet the needs of this vulnerable pupil group.

This template lesson plan can be shared with your trainee teachers, for use in their practice placement portfolios. This will enable trainee teachers to demonstrate how they are meeting the needs of young carers in their classes.

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| --- | --- | --- | --- | --- | --- |
| **[insert lesson title, date, time and duration]** | | | | | |
| **Student’s name:** | | | | | **Date:** |
| **Class name:** | | | | | **Duration:** |
| **Subject/Unit:** | | | | | **Topic:** |
| **Learning Objectives:**  **Success Criteria:** | | | | | **Links to National Curriculum:** |
| **Previous Learning Assessment:** | | | | | |
| **Resources:** | | | | | |
| **[Insert timing]** | **Starter activity** | | | **Key Questions:**  **Key Vocabulary:** | |
|  | **Main teaching:** | | | **Key Questions:**  **Key Vocabulary:** | |
|  | **Main Activity** | | | | |
| **Group 1:** | **Group 2:** | **Group 3:** | **Group 4:** | |
|  | **Plenary:** | | | **Key Questions:**  **Key Vocabulary:** | |
| **Additional comments re: differentiation**  **SEN**:  **EAL:**  **Young carer(s):** [include any flexibilities that plan to use, if required, to meet the needs of young carer(s) in the class. This could include: extended homework deadlines, help/information sheets to take away or use in the lesson, assigning support staff for in class support, signposting to any homework support] | | | | | |
| **Outcomes/Assessment from session:** | | | | | |



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